1. **NAME OF SCHOOL: Oforikrom M/A ‘B’ Junior High School**
2. POSTAL ADDRESS: P. O. Box 3076, Kumasi
3. TELEPHONE NUMBER: 0277-879266
4. LOCATION OF School:

Area: Oforikrom (Near Jehovah Witness Church).

Sub-Metro: Oforikrom

1. FOUNDING DATE AND BRIEF HISTORY OF SCHOOL:

Oforikrom Girls School was one of the original three Girls School in Kumasi. The school was founded on 29th January 1957 with class, middle form one, one teacher and thirty (37) from six various schools namely; Zion A., Zion B.S.D.A, ECM, Salvation Army and Asokore Mampong Catholic respectively.

In January 1958, the number on roll was middle form one 46, form two 36 on additional teacher.

On 29th October 1987 with the commencement of J.S.System, the school became known as Oforikrom L/A ‘B’ J.S.S. The school is now known as Oforikrom M/A ‘B’ J.H.S. Presently we have a staff strength of 19 teachers including the Head teacher with a pupil population of 456. Two hundred and thirty (23) boys and two hundred and twenty-six (226) girls.

1. NAME OF HEAD TEACHER AND HIS CONTACT DETAILS:

Peter Owusu Ansah, 0277-879266

TEACHER STAFF

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Name** | **Sex** | **Certification** | **Subject Taught** | **No. of Teaching Experience** | **Years of stay in this school** | |
| 1 | Peter Owusu Ansah | M | ‘A’ 3 yr | Head | 30 Years | | 3 months |
| 2 | Mensah Emmanuel | M | ‘A’ 3yr Bed | Social | 13 | | 6 years |
| 3 | Agyemang Hayford | M | ‘A’ 3yr Bed | Twi | 21 | | 5 |
| 4 | Amoah Anima Yaa | F | ‘A’ 3yr Bed | Social | 11 | | 4 |
| 5 | Kyeremateng Victor | M | ‘A’ 3yr Dip. | Pre-Tech. | 23 | | 3 |
| 6 | Bogpea B.B. Felix | M | ‘A’ 3 yr P/M | English | 21 | | 1 |
| 7 | Kwakye Frank | M | ‘A’ yr BED | Mathematics | 10 | | 1 |
| 8 | Abban Pearl | F | ‘A’ 3 yr BED | Pre-Voc. | 9 | | 1 |
| 9 | Asamoah Frimpong Yaw | M | ‘A’ 3 yr | Mathematics | 27 | | 7 |
| 10 | Kumi Maxwell | M | ‘A’3 yr | English | 18 | | 3 |
| 11 | Osei Veronica | F | ‘A’ 3 yr Voc.Tech BED | Pre-Voc. | 9 | | 1 |
| 12 | Adutwumwaa Beatrice | F | ‘A’ 3 yr Dip. | Twi | 18 | | 8 |
| 13 | Abena Adutwumwaa | F | ‘A’ 3 yr Dip. | Twi | 2 | | 2 |
| 14 | Okyere Fredrick | M | ‘A’ 3 yr Dip. | ICT | 2 | | 2 |
| 15 | Kesse Kofi | M | ‘A’ 3 yr Dip. | Mathematics | 10 | | 5 |
| 16 | Adu Asabere | M | ‘A’ 3 yr | Science | 8 | |  |
| 17 | Oppong Gyamera Patrick | M | ‘A’ 3 yr | Pre-Tech. | 8 | | 1 year |
| 18 | Osei Tutu Fredmond | M | ‘A’ 3 yr | Science |  | | 1 |
| 19 | Osei Gifty | F | ‘A’ 3yr | R.M.E. | 14 | | 1 |

**PUPILS – DISTRIBUTION BY SEX AND CLASS**

|  |  |  |  |
| --- | --- | --- | --- |
| **FORM** | **BOYS** | **GIRLS** | **TOTAL** |
| J.H.S.1A | 18 | 22 | 40 |
| J.H.S. 1B | 23 | 16 | 39 |
| J.H.S. 1C | 18 | 21 | 39 |
| J.H.S.1D | 19 | 17 | 37 |
| J.H.S. 2A | 30 | 30 | 60 |
| J.H.S. 2B | 31 | 28 | 59 |
| J.H.S. 2C | 34 | 27 | 61 |
| **Total:** |  |  | **335** |

**INFRASTRUCTURE:**

Infrastructure in the school is limited. The school has no science laboratory and the computer room which was under construction has been abandoned since 2004 due to lack of funds. The school’s library is furnished with some books but most of them are not relevant to current curriculum.

**EQUIPMENT:**

Majority of the equipment used are improved because the school lacks basic laboratory equipment and the over four hundred (400) pupils have access to only one computer.

**RECREATIONAL ACTIVITIES/SPORTS:**

The school has no field for football, volleyball and basketball but uses a nearby field for major sporting activities. It has both Adowa and Ewe cultural troops which performs every Friday and on special occasion.

**SOURCE OF FUNDING FOR SCHOOL:**

The school is mainly funded by the government of Ghana with little support from the P.T.A.

**EXPECTATIONS OF SCHOOL IN JOINING THE PARTNERSHIP:**

Expectations of the school in joining the Millennium City Initiative (MCI) cannot be over emphasized. Partnership of this nature will go a long way to strengthen the already existing co-operation between our dear nation Ghana and the United States of America. It will also improve effective teaching and learning especially Mathematics and Science which have been taught in abstract for so long a time.

This cannot be attained without access to well resourced library, adequate computers and equipments. Apart from teaching and learning, the partnership will help participating schools to understand the culture of both countries which will help to facilitate the course of the Millennium City Initiative.

Finally, even though the partnership would not be able to solve all the challenges of the school, it is however expected that it will by and large help achieve the primary aim of the Millennium City Initiative.